



**CAMPBELL COUNTY  
SCHOOL DISTRICT**

Twin Spruce Junior High School  
Board Report  
2023-2024

## School Demographics

Staff	2021-2022	2022-2023	2023-2024
Certified	55	56	57
ESP	39	37	37

## School Enrollment

Fall	7th	8th	Total
Oct. 1st 2021	339	348	687
Oct. 1st 2022	345	313	658
2023-2024 (Current)	334	340	674

## Subgroups

\*Subgroup data from the state is a year behind.

		2021-2022			2022-2023			2023-2024 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	50%	49%	48%	54%	50%	48%	52%	49%	TBD
	Male	50%	51%	52%	46%	50%	52%	48%	51%	TBD
IEP		12%	11%	17%	11%	12%	15%	11%	13%	TBD
Free/Reduced		24%	28%	35%	39%	39%	34%	43%	34%	TBD
Mobility		12%	16%	NA	12%	15%	NA	TBD	TBD	NA
ELL		7%	4%	3%	11%	4%	2%	5%	4%	TBD
Ethnicity	White	83%	83%	78%	82%	85%	77%	82%	84%	TBD
	Hispanic	12%	12%	14%	13%	11%	15%	15%	11%	TBD
Other Minority		5%	5%	8%	5%	4%	8%	3%	5%	TBD

# Overall School Performance

## Overall School Performance on Indicators

Indicator	WAEA Target Level	ESSA Norm Category	Count of Students	Description
Growth	Meets Target 54	Average 54.1	608	WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP.
			608	ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten.
Equity	Meets Target 54	Average 54.3	218 ; 510	The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%. The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group.
Achievement*	Below Target 50	Average 51.2	632	WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science.
			632	ESSA: The percent proficient or above on the state test in English language arts and mathematics.
ELP	Below Target 6	Below Average 6.3	32	The percent of English learners who met their annual goal for English language proficiency.

\* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

WY-TOPP Participation Rate Status WAEA: **Met**

WY-TOPP Participation Rate Status ESSA: **Met**

ACCESS Participation Rate Status WAEA and ESSA: **Met**

## Overall School Performance

	WAEA Performance Category Cut Scores			ESSA Performance Category Cut Scores		
	Below Targets	Meeting Targets	Exceeding Targets	Below Average	Average	Above Average
Growth	< 48	>= 48 and < 60	>= 60	< 47.1	>= 47.1 and < 54.5	>= 54.5
Equity	< 48	>= 48 and < 60	>= 60	< 47.5	>= 47.5 and < 56.2	>= 56.2
Achievement	< 51	>= 51 and < 68	>= 68	< 47.7	>= 47.7 and < 58.6	>= 58.6
ELP	< 36	>= 36 and < 60	>= 60	< 27.7	>= 27.7 and < 50.0	>= 50.0

Overall School Performance (Past Five School Years)

School Year	Overall Rating
2017-2018	Partially Meeting Expectations
2018-2019	Not Meeting Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Partially Meeting Expectations
2023-2024	Partially Meeting Expectations

## State Assessment (WY-TOPP)

\*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2022	School 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
7	ELA	48.20	50.70
7	Math	41.20	52.00
8	ELA	53.50	55.20
8	Math	42.30	43.30
8	Science	45.20	44.50

\*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2023	State 2023
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
7	ELA	50.70	54.40
7	Math	52.00	49.08
8	ELA	55.20	59.75
8	Math	43.30	49.59
8	Science	44.50	48.10

# SCHOOL IMPROVEMENT GOALS

## **ELA:**

→ **Strategic Goal:** Twin Spruce will continue to utilize FastBridge screener, Wy-Topp interim data, as well as classroom CFA's to monitor student progress from Tier 1 instruction with interventions as necessary.

## **Math:**

→ **Strategic Goal:** Twin Spruce will continue to use FastBridge screener, Wy-Topp data, as well as classroom CFA's to monitor student progress from Tier 1 instruction with interventions as necessary. Application of both Imagine Learning and iXL programs will be implemented as supplements to daily instruction.

## **Science:**

→ **Strategic Goal:** Student reflections will continue to be utilized after data obtained from CFA's, DSPA's, and Wy-Topp interim completed with interventions as necessary.

## **Well-being:**

→ **Strategic Goal:** Positive Behavior Interventions and Supports (PBIS) lessons will be presented each Wednesday of the week during 5th period.

# ACCOUNTABILITY REPORT GOALS

## **Achievement:**

→ **Strategic Goal:** Twin Spruce will continue to increase achievement scores on school performance indicators from 50 to 51 or above as measured by WAEA Target Level and maintain or improve upon ESSA performance indicators.

## **Growth:**

→ **Strategic Goal:** Twin Spruce will maintain or improve upon a score of meeting expectations on growth of 54 as measured by Wy-Topp testing.

## **Equity:**

→ **Strategic Goal:** Twin Spruce will maintain or improve upon a score of meeting expectations on equity of 54 as measured by Wy-Topp testing.

## **ELP:**

→ **Strategic Goal:** Twin Spruce will grow by a minimum of 5% points as reported on the Wy-Topp report.